

## Lockhart Schools

212 Lockhart Drive  
Lockhart, South Carolina 29364

<b>Grades</b>	K-12 High School	
<b>Enrollment</b>	184 Students	
<b>Principal</b>	Kevin Morrow	864-545-6501
<b>Superintendent</b>	Dr. Thomas White	864-429-1740
<b>Board Chair</b>	Ms. Kakie White	864-429-0746

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
8	14	11	4	0

## IMPROVEMENT RATING

**EXCELLENT**

## ADEQUATE YEARLY PROGRESS

**NO**

This school met 10 out of 11 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Average	N/A
2004	Excellent	Excellent	N/A
2005	Excellent	Good	N/A
2006	Excellent	Excellent	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.6	66.7	70.8	73.5	74.7	76.0
Passed 1 subtest	17.4	22.2	8.3	14.2	13.3	10.8
Passed no subtests	N/A	11.1	20.8	12.6	11.9	13.2

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	100.0%	89.9%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	5.3	12.5
Seniors who met the SAT/ACT requirement	5.3	13.2
Seniors who met the grade point average	57.9	50.2

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	21	241
Number of Diplomas	18	177
Rate	85.7%	75.3%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.1	81.6
English 1	42.4	63.4
Biology 1/Applied Biology 2	76.9	60.9
Physical Science	30.0	43.5
All Subjects	53.8	61.9

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	21	100.0	19	5.3	18	85.7	
<b>Gender</b>							
Male	13	100.0	11	9.1	12	83.3	
Female	8	100.0	8	0.0	9	88.9	
<b>Racial/Ethnic Group</b>							
White	19	100.0	17	5.9	19	84.2	
African American	2	100.0	2	0.0	2	100.0	
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	
Hispanic	N/A	N/A	0	0.0	N/A	N/A	
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	
<b>Racial/Ethnic Group</b>							
Non disabled	20	100.0	19	5.3	19	89.5	
Disabilities other than speech	1	100.0	0	0.0	2	50.0	
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	
Non-migrant	21	100.0	19	5.3	21	85.7	
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	
Non-Limited English Proficient	21	100.0	19	5.3	21	85.7	
<b>Socio-Economic Status</b>							
Subsidized meals	8	100.0	8	75.0	8	75.0	
Full-pay meals	13	100.0	14	0.0	13	92.3	

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Gender</b>									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Racial/Ethnic Group</b>									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Disability Status</b>									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Socio-Economic Status</b>									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Gender</b>									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Racial/Ethnic Group</b>									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Disability Status</b>									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Socio-Economic Status</b>									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n= 184)</b>				
Retention rate	5.3%	Up from 2.8%	6.4%	7.0%
Attendance rate	95.6%	Down from 95.8%	95.3%	95.5%
Eligible for gifted and talented	12.2%	Up from 6.8%	10.6%	7.9%
With disabilities other than speech	11.2%	Up from 9.0%	12.2%	12.3%
Older than usual for grade	5.4%	Up from 1.7%	9.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.2%	0.9%	1.2%
Enrolled in AP/IB programs	0.0%	No change	10.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	5.3%		11.0%	10.2%
Annual dropout rate	0.9%	Up from 0.0%	3.3%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	4.8%	3.5%
Enrollment in career/technology center courses	75	No change	377	448
Students participating in worked-based experiences	30.2%	Up from 25.5%	30.7%	24.2%
Career/technology students mastering core competencies	83.8%	Up from 80.0%	82.2%	80.0%
Career/technology completers placed	N/A	N/A	98.8%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 25)**

Teachers with advanced degrees	72.0%	Up from 62.5%	55.6%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.6%	N/A	7.5%	9.6%
Teachers with emergency or provisional certificates	0.0%	Down from 4.5%	8.5%	9.9%
Teachers returning from previous year	85.0%	Down from 87.0%	87.8%	86.3%
Teacher attendance rate	93.4%	Down from 94.2%	95.8%	95.3%
Average teacher salary	\$46,243	Up 5.9%	\$43,915	\$42,943
Prof. development days/teacher	12.3 days	Down from 13.0 days	12.3 days	11.2 days

**School**

Principal's years at school	1.0	Down from 7.0	4.5	3.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 19.1 to 1	26.2 to 1	25.7 to 1
Prime instructional time	86.0%	Down from 87.4%	89.3%	89.3%
Dollars spent per pupil*	\$5,506	Up 104.4%	\$6,580	\$6,792
Percent of expenditures for teacher salaries*	64.2%	Up from 46.5%	56.5%	55.3%
Percent of expenditures for instruction*	65.3%		60.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 77.1%	94.7%	92.8%
SACS accreditation	Yes	Up from No	Yes	Yes
Character development	Average	No change	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2005-2006 school year at Lockhart Schools was one of great success. Our school received the prestigious Palmetto Gold Award and we also received accreditation by the Southern Association of Colleges and Schools (SACS/ CASI). Our students, faculty, teachers and community took great pride in these accomplishments.

Our teachers worked very hard to implement and continue to improve our various programs. Some of these programs include Language Arts and Math vertical teaming to align the curriculum between grade levels and departments and MAP testing to further identify students' abilities and weaknesses. We also started a SAT/ACT preparation class to enhance student scores in these critical testing areas. Long range lesson plans coded to state standards and a strengthened home/school relationship were also developed and monitored in order to provide quality instruction for our students as well as strengthen our parent/community relationship. Our athletic programs continue to be an integral part of our school and community. Special emphasis was and will continue to be placed on our efforts to return to region play in football. Our weight lifting and conditioning has become a priority for our coaches as well as our young athletes.

Community involvement is a great asset to our school. Lockhart Power Company provided gift certificates to our Students of the Month and the Lockhart Café also supported us with refreshments on several occasions for school events. Winning the canned food drive through the Salvation Army, Pennies for Patients, and the Saint Jude's Math-a-thon were among some of our many programs encouraging community involvement and our way of giving back to the community.

With the help of our parents, students, faculty and community we are committed to our mission statement, "Lockhart Schools, Education for a Lifetime."

Kevin Morrow, Principal  
Rhonda Lindler, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	26	51	89
Percent satisfied with learning environment	92.3%	100.0%	94.2%
Percent satisfied with social and physical environment	100.0%	96.1%	96.6%
Percent satisfied with school-home relations	100.0%	98.0%	97.7%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.